

Volunteer Recruitment-The Shiner Education Foundation Cultural Exchange Program

About Us:

The Shiner Foundation was established in 2008. Our goal is to enrich the education of remote area students and disadvantaged students. We provide various programs designed by professional lecturers to over 100 elementary schools around Taiwan and also local social welfare organizations. With this, we want these children to be able to discover their potential and appreciate their own beauty.

About Cultural Exchange Program:

We would like to replicate our experience of bringing different educational resources to the children. Living in remote area and having comparable fewer resources both for education and daily life, transportation is a huge problem for these children. These children have difficulty attending events in local county center, not to mention traveling abroad. With this project, we would like to bring volunteers from different countries to them and help them to open up their imagination of the world. Vice versa, we also want these children to share the culture and history of local community with international volunteers and provide them with an opportunity to discover the colorful face of Taiwan.

Purpose:

To take international volunteers to exchange their culture with Taiwanese remote area elementary school students. Offering elementary students the chances to interact with students from around the world and also offering international students chances to visit different parts of Taiwan and understand their culture.

Participant Eligibility:

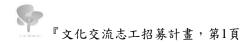
International Students, Oversea Chinese Students, Mainland Chinese Students

Qualifications:

- Willing to share culture of their home country/ town and also enthusiastic about exploring Taiwanese culture
- Caring, loving and patient with children; open-minded and responsible person with good communication skills.
- Capable of designing basic teaching/activity plan

Service Detail:

● Work Description —To provide interactive and interesting cultural exchange activities that introduce language, food, music, education system, lifestyle…etc. of your home country/ town with remote area students. Meanwhile, students will also exchange stories and culture of local community/tribe to the volunteers. (The volunteers need to design their own activity/teaching plans)



• Activity Duration- 90 minutes per school (the last 15-30min will be feedback time of the students). Each service will be a <u>2 to 3- day trip in weekdays(local accommodation will be provided)</u>, covering one or two schools per day.

Benefits-

- 1) Free transportation, meals and accommodation during the stay of service will be provided by The Shiner and local partner schools. (If the volunteers wish to arrive earlier or leave later for sightseeing, they'll have to arrange and afford the extra transportation, meal and accommodation by themselves.)
- 2) The volunteers will be able to learn the history and stories of the community from local residents/teachers and interact with local people, and might be able to join a small local tour arranged by partner schools.

Application Procedure-

- 1) Please design a brief proposal of your 90-minute activity/lesson plan, the proposal can be presented in different forms; written documents, video clips or any other forms are all acceptable.
 - The activity will be conducted mainly in Mandarin. However, you can also use English or any other creative ways to help your students better understand your lesson.
 - The activity/lesson should cover the culture of each country, ranging from the education and life of elementary school students, food and music, languages, sports, lifestyle... etc.(but not limited to the above topics) and be presented in an interactive and interesting way.
- 2) Participants can apply either individually or team up as a group (team members should be no more than 3 members)
- 3) Participants should complete the application form. Should you apply as a team, all team members need to complete the form individually.
- 4) Deadline of application: 9/28. Please have the applications and activity/lesson plan proposal email to *rubylin@theshiner.org*; subject: 2019 Cultural Exchange Program.

Evaluation Procedure and Criteria:

Applications and proposals will be reviewed, and those applicants that pass will be notified and be given face-to-face or telephone interviews.

The Shiner will select 3 to 5(groups) volunteers to join our exchange program.

Evaluation criteria: 1) creativity 2) variety 3) interactive elements 4) structure of the activity/lesson plan

Schedule and School Detail-

We offer service to over 100 elementary schools of remote areas in Taiwan, including the offshore islands. Each service will be a <u>2 to 3- day trip in weekdays(local accommodation will be provided)</u>, covering one school per day. Volunteers will be allocated to different schools according to the schedule they provide.

Sessions in 2019:

No.1 October 23rd-25th Yunlin County,

Tong-rong Priamry School, Beigang Township Nan-guan Elementary School, Sihu Township Renhe Elementary School, Dapi Township



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No.2

November 7th-8th, Pintung County and Kaohsiung City

Daluguan Junior High and Elementary school, Gaoshu Township Yue-Mei Elementary School, Shanlin District

No.3

December 17th-19th , Taitung County and Hualien County

Dian-Guang Elementary School, Guanshan Township Pinghe Elementary School, Shoufong Township Feng-li Primary School, Shoufong Township

Contact Person:

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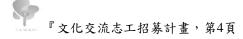
Appendix

Cultural Exchange Program Review

Volunteer | Sara Giugliano-France Rueibei Elementary School, Jianching Elementary School, Hualien County

Sara, an exchange student from Soochow University, loves the beautiful landscape and friendly people in Taiwan. She introduced the geographical location of France and its different culture and lifestyle. Do you know that Taipei 101 is actually higher than the Eiffel Tower? Sara taught the children basic French and a French song. She also tried traditional Truku xylophone and archery.

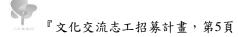




Volunteer | Olga Kulish-Ukraine Luman Elementary School, Taiping Elementary School, Chiayi County

Olga is a graduate student from National Sun Yat Sen University. Majoring in Madarin in University of Kyiv, Olga is a Mandarin teacher back in Ukraine. She loves Taiwanese tea so much that she marries a Taiwanese husband and come to live in Taiwan. Olga shared Ukrainian festival and food with the children. How is Ukrainian pictographs different from Chinese pictographs? Students created their own pictographs and stories. They made rice dumpling together to celebrate Winter Solstice in Luman and enjoyed tea ceremony and music played with bamboo instruments in Meishan.





Volunteer

Jiawen Tan, Ryan Ong-Singapore Wutang Elementary School Pinghe Branch School, Pingtung County

Jiawen and Ryan are exchange students from **National Chiao Tung University. They shared** gourmet and scenery of Singapore with the students and also how different ethnicities manage to live harmoniously and also retain their own culture in Singapore. Do you know that Taiwan is 50 times bigger than Singapore? All the beaches in Singapore are man-made. More than 80% of Singapore's population lives in Public Housing(HDB). Jiawen invited the students to play shutterlock, a sport they do in Singapore; and the students also demonstrate tug of war which they are specialized in. Pinhe branch school also took the volunteers to visit the king's house of Piuma tribe and introduced the history of Piuma tribe. National nasal flute artist also

gave them a brief instruction on Piwan nasal flute.



Volunteer | Takeharu Fujioka - Japan Ai-Lan Elementary Schoo, Shuewei Elementary School Nantou County

Takeharu is a first year student of Fu Jen University. He came to Taiwan for university visit in high school and was deeply attracted by Taiwanese culture. He then started to learn Mandarin and decided to pursuit his university education in Taiwan. Takeharu not only shared various Japanese culture-anime, sumo, the super crowded Tokyo subway but also his story with Taiwan. Takeharu taught the students to make origami. He said the secret to origami is precision. Every line needs to be folded twice to create delicate creases. The students also prepared various activities to share with Takeharu-football, archery, drum, string orchestra. Takeharu



also visited the sun moon lake, water bamboo farm and tasted premium Taiwanese coffee in Puli. Takeharu said this exchange program taught him more about Taiwan that it did at school.

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